



**Central Bucks School District
Social Studies Skills**

DRAFT

Acquiring Information	<p>Raise appropriate questions related to problems or issues.</p> <p>Identify appropriate sources of information and recognize their advantages and limitations</p> <ul style="list-style-type: none">• Primary and Secondary Sources• Digital sources• Broadcast Media• Maps• Print Media• Tables, charts, graphs and diagrams• Other <p>Use active reading techniques for a variety of sources.</p> <p>Stay current on issues over time.</p> <p>Listen Actively</p> <ul style="list-style-type: none">• Large group• Small groups <p>Compile a bibliography/annotated bibliography.</p>
Interpreting and Evaluating Information	<p>Use techniques to interpret sources</p> <ul style="list-style-type: none">• Primary and Secondary Sources• Digital sources• Maps• Newspapers and Magazines• Cartoons• Tables, charts, graphs and diagrams• Other <p>Media Literacy.</p> <p>Classify and/or categorize data.</p> <p>Chronological Thinking.</p> <p>Summarize information while avoiding excessively abstract generalizations.</p> <p>Evaluate information by</p> <ul style="list-style-type: none">• Differentiating fact from opinion

	<ul style="list-style-type: none"> • Considering the source and potential bias • Considering multiple perspectives • Determining adequacy of sources <p>Draw inferences</p> <ul style="list-style-type: none"> • Identify relationships among parts of data • Detect inconsistencies within and among sources • Weigh conflicting facts and statements <p>Acknowledge multiple valid interpretations.</p> <p>Analyze cause and effect relationships.</p>
Using Information	<p>Apply understanding to the world outside of school.</p> <p>Make decisions by scrutinizing possible consequences of alternative courses of action.</p> <p>Support interpretations and conclusions with relevant factual information.</p> <p>Revise generalizations in light of new data.</p>
Communicating	<p>Write effectively for a variety of purposes</p> <ul style="list-style-type: none"> • Informative • Persuasive <p>Speak effectively to various audiences for a variety of purposes.</p> <p>Use various visual media to communicate ideas.</p>
Interpersonal Relationships and Social Participation	<p>Deliberate effectively and debate appropriately.</p> <p>Develop a course of action and work collaboratively.</p> <p>Express personal convictions appropriately.</p> <p>Recognize and appreciate different points of view.</p> <p>Recognize and avoid stereotypes.</p> <p>Provide constructive criticism.</p> <p>Assume responsibility for carrying out tasks.</p>